Avaliação L.Inglesa
Profa. Glícia Aragão / Marcus Giovanni
8º.ano ABCD
II unidade

Pay Attention:
- Não rasure as questões objetivas, pois serão anuladas;
- Use caneta preta ou azul;
- Questões objetivas não serão aceitas reclamações posteriores;
- Sua nota obedecerá aos seguintes critérios:

<table>
<thead>
<tr>
<th>Atividades (1.5):</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Trabalho (1.5)</td>
<td></td>
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<tr>
<td>Avaliação (7.0):</td>
<td></td>
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<tr>
<td>Nota Final (10.0):</td>
<td></td>
</tr>
</tbody>
</table>

GOOD LUCK!!!!

Para responder as questões 01 e 02, leia com atenção o texto abaixo:

Do you stink?

Does your favorite star stink?

Think about the most beautiful girl in your school. Does she stink?

Of course, she does. You do, too. And so does your favorite star.

Everybody stinks.

Body odor has been a real problem since the beginning of times. The first records of man's efforts to produce deodorants date 5,550 years ago, in summer.

Ancient Egyptians were so concerned about BO that they recommended a scented bath followed by an underarm application of perfumed oils. They developed citrus and cinnamon preparations that would not turn rancid in the warm African weather. Through experimentation, the Egyptians discovered that the removal of underarm hair could significantly reduce body odor. However, it was only in the nineteenth century that scientists understood why: hairs greatly increase the surface area, on which bacteria can live, proliferates, die, and decompose.

Both Greeks and Romans derived their perfumed deodorants from Egyptian formulas. In fact, throughout most of recorded history, the only effective deodorant – aside from regular washing – was perfume. And it merely masked one scent with another. For a time.

Vocabulário:

*Concerned* – preocupado(a)
*Stink* - feder, ter mau cheiro
*Scented bath* – banho perfumado
*Turn rancid* - estragar
1- Retire do texto o que se pede: (0,9 / 0,3 cada item)

a) Três palavras relacionadas ao corpo humano.
   ➔ Hair, underarm, body odor

b) Três palavras relacionadas a perfumes.
   ➔ citrus, cinnamon, perfume

c) Três nomes de povos antigos.
   ➔ Egyptians, Greeks, Romans

2 - Marque a alternativa correta: (0,9 / 0,3 cada quesito)

➔ Egyptians
a) Developed deodorant preparations.
b) Did not approve of regular washing.
c) Understood the life cycle of bacteria.

➔ Greeks
a) Removed underarm hair.
b) Wasted every day.
c) Used Egyptian formulas to reproduce deodorants.

➔ Romans
a) Did not have body odor.
b) Did not invent deodorants.
c) Did not wash every day.

3 – Leia o texto e sublinhe os verbos regulares no Simple Past: (0,7 / 0,1 cada verbo)

The big sniffer

For 15 years, Maddeline Albrecht WORKED for the Hill Top Research Laboratories in Cincinnati, Ohio, USA. The company DEVELOPED foot-care products and Madeline’s job was to sniff feet and armpits. During her career, she SNIFFED 5,600 feet. She never COMPLAINED about her job. When she RETIRED in 1999, she RECEIVED a gold medal as the World’s greatest Sniffer. She ENTERED the Guinness Book of Records in 2000.

4 - Write the simple past form of the verbs. (1,0 / 0,1 cada item)

1- produce - produced
2- recommend - recommended
3- develop - developed
4- try - tried
5- flash - flashed
6- check - checked
5. Leia o texto e sublinhe os verbos irregulares no Simple Past: (1,0 / 0,2 cada verbo)

The modern Olympic Games **begun** in the 19th century. The Baron of Coubertin organized the first modern Olympic Games, which **took** place in Athens, Greece, in 1896. Brazil **won** its first Olympic gold medal in 1920 at the Olympic Games in Antwerp, Belgium. Guilherme Paraense **was** the first Brazilian athlete to walk up to the highest step on the podium. In 1984, Joaquim Cruz **ran** 800 meters in 1 min 41.77 s.

6. – Fill in the blanks with one of these verbs below using the simple past tense: (1,0 / 0,2 cada item)

<table>
<thead>
<tr>
<th>verb</th>
<th>clean</th>
<th>enjoy</th>
<th>finish</th>
<th>open</th>
<th>start</th>
<th>stay</th>
<th>want</th>
</tr>
</thead>
</table>

a) I **cleaned** my teeth three times yesterday.
b) It was hot in the room, so I **opened** the window.
c) The concert **started** at 7:30 and **finished** at 10 o’clock.
d) When I was a child, I **wanted** to be a doctor.
e) We **enjoyed** our holiday last year. We **stayed** at a very nice place.

7. (Unesp 94) Assinale a alternativa que preenche corretamente a lacuna. (0,6)

He____________to return to his home.

a) not wanted.
b) wanted.
c) did wanted.
d) does wanted.
e) to want.
8. (G1) Complete as sentenças com o passado dos verbos entre parênteses. Depois passe-as para a forma interrogativa e negativa: (0,9 / 0,3 cada item)

a) He wrote a letter to his girlfriend last week. (to write)

N – He didn’t write a letter to his girlfriend last week.
I – Did he write a letter to his girlfriend last week?

b) My friends went to Europe on their last vacation. (to go)

N – My friends didn’t go to Europe on their last vacation.
I – Did my friends go to Europe on their last vacation?